

Message



Welcome to the 'New Session'

**"We are greatest creation of God.
To find the best, we need to do our best."**

Dr. A.P.J. Abdul Kalam

Dear Students

Congratulations! now you are one step up in your pursuit of education. This promotion is the result of your sheer hard work and dedication. It is you who should decide which type of thought is to be generated in your mind-good or stressful. Your only insurance against tomorrow is what you do today.

What your mind can conceive,

What your heart can believe,

You are surely going to achieve!!

So, regulate your study hours and plan a strategy which helps you to utilize your time to the optimum. It is the time for you to gear yourself up, to come out with flying colours.

PRINCIPAL

GENERAL INSTRUCTIONS

For Parents :

1. **This booklet should be kept safely.**
2. **Read the syllabus carefully and consult it regularly to keep pace with teachers.**
3. **Discuss the problems and difficulties concerning the syllabus with the concerned teachers.**
4. **Meet all the subject teachers on Parent Teacher Meeting.**
5. **Help your ward to complete his/her tasks/homework given by the school.**
6. **Encourage your ward to read extra English Books of his/her level to improve vocabulary.**
7. **As the medium of instruction in school is English, you are advised to converse in English at home.**
8. **Once the date sheet is finalized for assessment no change will be made. There will be no re-test.**
9. **90% attendance is compulsory for promotion.**
10. **When you feel your child is not making desired progress, the Principal should be contacted.**
11. **Monitor the study hours of your ward at home. Spend quality time with your ward. Discourage over-exposure to T.V. as it is very harmful.**

For Students :-

1. **Write neatly in your fair note-books.**
2. **Don't tear pages from the note-books.**
3. **Attend the school regularly.**
4. **Keep your school bags clean.**
5. **Be attentive in the class.**
6. **Do page numbering on fair note-books of all subjects.**
7. **Fill the index page regularly.**
8. **Maintain your test note books properly.**
9. **Complete your tasks / assignments on time.**
10. **Result declared at the end of the year is final in all cases and will not be re-considered.**

CURRICULUM
CLASS: UKG
SESSION: 2024-25
TERM – I (APRIL-SEPTEMBER)

CIRCLE TIME

ORAL LANGUAGE DEVELOPMENT

- Books :**
- 1. WHIMSY RHYMES & TALE TUNES**
 - 2. GYAN VATIKA**
 - 3. LOOSE LEAF**

ENGLISH RHYMES:

Prayer, Vegetables, Our Helpers, Clean City Green City,
I Salute My Flag, True Friends

STORY TIME (with the help of puppets, flash cards,
pictures, toys, face masks, story books, interactive board
& class library)

- Bal Ganesha & The Cat
- A Wise Farmer

STRUCTURED CONVERSATION

TOPICS

(With the help of pictures, book, concrete objects,
interactive board, dress up clothes, games, pictures,
puzzles, picture dictionary)

- All About Me
- My Family
- My Sweet Home
- Sense Organs

- Public Places
- Community Helpers
- Our Real Heroes
- Our Festivals
- Know About National Symbols
- Animal Kingdom

GUIDED & FREE CONVERSATION

(Motivate students to share their experiences)

(With the help of pictures, concrete objects, interactive board, dress up clothes, games, picture puzzles, picture dictionary etc).

Topics :- Daily Routine, Myself, Good Habits, Riddles, Good Manners, Food, Cartoons, Likes And Dislikes, Birthdays, Toys, My Parents, Our Country, Our Environment etc.

ACTION WORDS (Using gestures & body movements, body percussion, flash cards, interactive board etc.)

(e.g. Simon says..... For example jump like a monkey, shake like a leaf)

LOOSE LEAF : Page no : 7,8,17,18,25,26,36,37,41,42 ,91, 93,96 97 ,98,99,100

Note:

- Morning Greetings', 'Warm Up', 'Action Words', 'Weather Talk' to be done on daily basis.
- Various activities to be done in CIRCLE TIME through Class Presentations, Role plays, Show and tell, Drama, Puppetry etc.
- Listening and speaking (story / conversation based) to be conducted every week.

ENGLISH

BOOK: 1. Getting Ready to Speak and Read English
2. English Work book 3. Loose Leaf

Phonological Awareness, Decoding & Fluent Reading

ORAL

(With the help of flash cards , toys , interactive board,
, games , symbols, picture book, picture charts,
picture dictionary
and Book : Getting Ready to Speak and Read English)

- Revision of phonic sounds (a –z)
- Sound- Symbol Association (decoding), Read aloud (Reading CVC words and short sentences)
- Book Reading Lesson 1: 'a' sound, Lesson -3 'i' sound, Lesson -4 'o' sound

(Read Aloud , Shared Reading , Guided Reading ,
Independent Reading)

- Sound Story of 'a', 'i' and 'o' (with the help of flash cards & pictures, toys, book, Interactive Board, Role plays etc.
- Sight Words
- **Discovery time** : Explore the meaning and beginning sound of new words (a, i, o,) from surrounding.
- **Riddles**

EMERGENT LITERACY

WORK TIME (with the help of worksheets, slate, chalkboard, computers and Book : English workbook , Loose Leaf)

- Revision of Capital & Small letters Aa-Zz (Modelled)
- Cursive a-z (Guided & Shared writing)
- Cursive Aa – Zz (Guided Writing)
- Fill the missing letters (Cursive Aa-Zz)
- Picture Compositions: Lesson -1, 2, 3
- Word Bank : Lesson 1 'a' sound words, Lesson 3 : 'i' sound words, Lesson 4 'o' sound words
- See the picture and write the correct word
- Match the picture with correct word.
- Dictation
- What Comes After?
- Encircle the correct rhyming word
- See the pictures and colour the correct picture
- Use of This /That

LOOSE LEAF:- Page No. 1,2,9 to 12, 27 to 30
(Independent Writing)

ENGLISH WORK BOOK:- Page No. 3 to 90
(Guided and Shared Writing)

PUNJABI

ਪਸਤਕ :- ਪੰਜਾਬੀ ਪ੍ਰਵੇਸ਼ਿਕਾ

ਅੱਖਰ ਪਹਿਚਾਣ, ਪੜ੍ਹਨਾ ਅਤੇ ਸਹੀ ਉਚਾਰਨ (ਓ-ਟ)

(With the help of flash cards, pictures, book, toys wooden blocks, interactive board etc.)

हिन्दी

पुस्तकें

- 1.स्वरांजली भाग 2
- 2.हिंदी अभ्यास पुस्तिका

पुस्तक पठन : पृष्ठ 3 से 14(स्वर अ से अः)

(With the help of flash cards, pictures, book, wooden blocks , toys and interactive board etc.)

लिखित : स्वर अ से अः स्वर (with the help of worksheets)

चित्र देखकर सही स्वर लिखो, चित्र से स्वर मिलान करो , श्रुतलेख, चित्र देखकर सही स्वर चुनो, अगला स्वर लिखो, रिक्त स्थान भरो

कविताएँ:-समय की कीमत ,पेड़ ,प्यारी नानी, बंदर मामा,
एक दो तीन चार, हमारी रेल, पौष्टिक भोजन

NUMERACY (MATHS) (CONCEPT TIME)

(COGNITIVE DEVELOPMENT)

Books : 1. Maths Workbook 2. Loose Leaf

ORAL: Maths Talk

(With the help of flash cards, toys, interactive board, concrete objects, games, symbols, pictures etc.)

- **Pre Number Concepts:** big- small, tall-short, heavy- light, more- less etc.
- Grouping of objects (subitizing / Estimation)
- Decoding & Recognition of Numbers (1 to 50)
- Decoding & Recognition of Shapes [Plane]
- Count & Tell
- Sorting objects into groups (Subitizing)
- Shapes :- Circle, Square, Triangle, Rectangle
- Spatial understanding(Positioning) - Top – Bottom, Near – Far, Up- Down, Left- Right etc.
- Forward Counting 1-50
- Reverse Counting 20-1

WORK TIME : (with the help of worksheet, slates , chalkboard ,computer and Maths Workbook)

- Forward Counting 1 to 50
- Count & Write
- Match the correct shape
- What Comes After, Between, Before ?(1-50)
- Fill the missing numbers
- Reverse Counting 20-1
- Dictation (1-50)
- Put the sign <, >, =
- Number Names (1 -10)

Loose Leaf : Page no : 3 to 5 ,13 to 15 , 33,39 ,40

Work book: Page no. 1 to 31, 38, 39, 51 to 55, 58, 62, 63

ART & CRAFT

(AESTHETIC DEVELOPMENT & CREATIVE DEVELOPMENT)

Book: - Prachi Master Stroke - B

Book Pages: 3-20

**KNOW ABOUT PRIMARY COLOURS : Red, Blue, Yellow
Colouring And Drawing (Sketch Book)**

- Draw & colour the pictures related to vowel 'a'
(e.g. rat, ball, bat, mat etc.)
- Draw & colour the pictures related to vowel 'i'
(e.g. bin, bib, lid, fish etc.)
- Draw & colour the pictures related to vowel 'o'
(e.g. pot, box, log, top etc.)
- Free Hand Drawing (e.g. :- National Fruit, National tree, National Flag, Sun, moon, Stars, Flower, Hut using different shapes etc.)

Craft work (Scrap Book):

Duck with paper folding, Boat with paper folding

Artefacts :

Stone Painting, Pot Painting, Jewellery Making,
Wall Hanging, Collage Making

MUSIC & MOVEMENT

(SOCIAL, CULTURAL, ARTISTIC DEVELOPMENT)

Dance & Songs on

- Various Festivals (Religious & National)
- World Health Day
- Earth Day
- Father's Day

- Mother's Day
- Independence Day
- Janmashtami
- Shapes
- Dancing Ribbon Rings

Playing Basic Musical Instruments

(Like Drums, Daphli, Bells, Manjira, Flute, Rattles)

- Also motivate students to play self made musical Instruments using utensils, tin boxes, bottles & beads etc.)

CORNER TIME/FREE PLAY

(PHYSICAL DEVELOPMENT)

INDOOR: Fine Motor Skills Development

SUGGESTED ACTIVITIES

- Leaf Printing
- Shoe Lacing & Tying
- Paper Tearing & Pasting
- Folding Handkerchief
- Playing With - Geoboard , Kitchen Set, Doctor Set etc.
- Solving Jigsaw Puzzles
- Float and Sink activity- Water Experiments
- Balloon blowing & Bursting
- Freehand Drawing
- Sticker Pasting
- Clay Modelling

OUTDOOR: Gross Motor Skills Development

SUGGESTED ACTIVITIES

- Walking On Heels And Toes
- Back to Back Run
- Shuttle Run
- Monkey Walk
- Jump In & Out
- Balancing
- Passing the Parcel
- Throwing and Catching the ball
- Jumping the brook
- Sand Play
- Water Play
- Skipping
- Cycling
- Playing on Slides, Swings, See-Saw

DISCOVERY TIME

Inquiry Based Learning

- Germination of Seeds
- Observing the tiny particles/objects using magnifying glass
- Visiting Public Places

Socio-Emotional Development

- Exhibition: For noble cause (SEWA)
- Telephone Talk
- Doll House Play

SPORTS

- Yoga
- PT Exercises
- Follow the leader
- Nature Walk, Playing Traditional Games like HopScotch, Hide & Seek etc.
- Zumba Dance
- Musical Chair
- Tug of War
- Capture The Flag
- Races
- Hula –Hoop
- Bowling

COMPUTER

Know About

- Parts of Computer
- Rapid Typing
- Tux Typing

TERM –II

(OCTOBER TO MARCH)

CIRCLE TIME

ORAL LANGUAGE DEVELOPMENT

Books : 1. WHIMSY RHYMES & TALE TUNES

2. GYAN VATIKA

ENGLISH RHYMES: My Real Hero, Once I Saw A Little Bird, The Clock, My Teacher, Super Manners, Mr. Bunny

STORY TIME(with the help of puppets , flash cards, pictures, toys, face masks, story books, Interactive board & class library)

- Lord Rama And The Frog
- The Journey of Caterpillar

STRUCTURED CONVERSATION

(with the help of pictures, book, interactive board etc.)

Topics : Birds, Seasons, Weather, Precious Water, Plants, Our Friends, Fruits, What to Eat, Games We Play, Our Beautiful Earth, Spatial Understanding

GUIDED & FREE CONVERSATION

(Motivate students to share their experiences)

(With the help of pictures, concrete objects, interactive board, dress up clothes, games, picture puzzles, picture dictionary etc).

Topics : Clothes, Family, School, Friends, Nature, Magic Words, Beware Of Strangers, Riddles

Action words (Using gestures & body movements, flash cards, interactive board) (e.g Freeze Dance.....)

Note:

- Morning Greetings', 'Warm Up', 'Action Words', 'Weather Talk' to be done on daily basis.
- Various activities to be done in CIRCLE TIME through Class Presentations, Role plays, Show & Tell, Drama, Puppetry etc.
- Listening and speaking (story /conversation based) to be conducted every week.

Loose Leaf : Page no. 38,44,45,54,55,63,64,65,72,80,81,82
101 to 108

Workbook : 91 to 107 , Sample Paper

EMERGENT LITERACY

LANGUAGE AND LITERACY DEVELOPMENT

ENGLISH

- BOOK:** 1. Getting Ready to Speak and Read English
2. English Work book 3. Loose leaf

Phonological Awareness, Decoding & Fluent Reading

ORAL

(With the help of flash cards , toys , interactive board , games , symbols, picture book, picture charts, picture dictionary and Book : Getting Ready to Speak and Read English)

- Introduction of 'e' and 'u' sound words
- Reading: Lesson 2 & 5
- Sound Story of 'e' and 'u'
- Picture Compositions of Lesson 2 & 5
- Sound Story of 'e' and 'u' sound, o sound (with the help of flash cards & pictures, toys, book interactive Board, Role play etc.
- Sound Symbol & Association (Lesson 2, 5)(decoding), Read aloud (Reading CVC words and short sentences)
- Recapitulation: 'a', 'i', 'o' sounds words

WORK TIME (with the help of worksheets, slate, chalkboard, computers and Book : English workbook , Loose Leaf)

- Word Bank: a, e, i, o, u sound words
- Dictation (a, e, i, o, u sound words)
- See the picture and Write the correct word
- Rhyming Words
- Match the pictures with correct word
- Fill the missing letters
- Myself
- Use of These / Those
- Days of The Week

- Colours
- Fruits
- Picture Composition
- Singular & Plural (One-Many)
- Use of 'in', 'on', 'under'
- Words with 'sh' 'ch' 'th' 'wh' sound
- Opposites
- Use of 'a' , 'an'

LOOSE LEAF:- Page No. 23,24,34,38,44 to 87 Guided and Shared Writing)

WORK BOOK:- Page No. 91 to 107 (Independent Writing)

ਪੰਜਾਬੀ

ਪਸਤਕ:- ਪੰਜਾਬੀ ਪ੍ਰਵੇਸ਼ਿਕਾ

ਅੱਖਰ ਪਹਿਚਾਣ, ਪੜ੍ਹਨਾ ਅਤੇ ਸਹੀ ਉਚਾਰਨ (ੳ-ੜ)

(With the help of flash cards, pictures, toys, wooden blocks, books, and interactive board etc.)

ਹਿੰਦੀ

ਪੁਸਤਕੇਂ

1. ਸੁਰਾਂਜਲੀ ਭਾਗ 2

2. ਹਿੰਦੀ ਅਭਿਆਸ ਪੁਸਤਿਕਾ

ਪੁਸਤਕ ਪਠਨ : ਪ੍ਰਥ 15 ਸੇ 47 ਵਂਯਨ (ਕ ਸੇ ਜ਼)

(With the help of flash cards, pictures, toys, wooden blocks, book, and interactive board etc.)

ਲਿਖਿਤ : ਵਂਯਨ ਕ ਸੇ ਜ਼ ਤਕ (with the help of loose leaf)

अभ्यास 1, अभ्यास 2, लिखित, श्रुतलेख, दो, तीन, चार अक्षरों का जोड़, दो, तीन, चार अक्षरों के शब्द, रिक्त स्थान भरो, देखो और लिखो, मिलान करो, सही शब्द चुनो

कविताएँ:- अखबार, हमारा देश, ट्रैफिक सिग्नल, मेरे प्यारे दादा दादी, मेरे दोस्त, तितली रानी, गेंद

NUMERACY

(COGNITIVE DEVELOPMENT)

ORAL: Maths Talk

(With the help of flash cards, toys, interactive board, concrete objects , games, symbols, pictures etc.)

- Grouping of objects (subtilizing / Estimation)
- Decoding & Recognition of Numbers (1 to 100)
- Decoding & Recognition of Shapes: Semi Circle, Cylinder, Cone, Oval etc.
- Count & Tell
- Spatial Understanding (Positioning): - below & above, beside- next to, inside & outside, high & low.
- Sorting objects into groups
- Forward Counting 1-100
- Reverse Counting 50-1
- Table of 10, 2 & 5
- **Discovery Time:** Recognition And recreate simple patterns (for e.g . Seriate more than 2 objects pictures
- Shape Hunt

WORK TIME :(with the help of worksheet, slates ,
chalkboard ,workbook and computer etc.)

- Forward Counting 1 to 100
- Match the shapes
- What Comes After, Between, Before? (1-100)
- Fill the missing numbers
- Reverse Counting 50-1
- Dictation (1-100)
- Number Names (1 -20)
- Skip Counting by 2's upto 20's
- Skip Counting by 5's upto 50
- Concept of Addition (+) Single Digit
- Concept of Subtraction (-) Single Digit
- Table of '2', '5', '10'

LOOSE LEAF : Page no : 46,47,48,49,57,58,59,66,67,73,74,
75,83,84,85,86

MATHS WORK BOOK Page no. 32 to 38, 40, 41, 42, 46, 47,
48,49,50,56, 57, 59

ART & CRAFT

(AESTHETIC & CREATIVE DEVELOPMENT)

Book: - Prachi Master Stroke - B
Page No. 21-40

Colouring And Drawing (Sketch Book)

- Draw the pictures related to vowel 'e' (for e.g. den, pen, bed, bell etc.)
- Draw the pictures related to vowel 'u' (for e.g sun, bun, bus, cup etc.)

- Draw different fruits (apple, mango, grapes, cherry) & garden scene

Free Hand Drawing e.g – National flower , National Game, Robot using different shapes, tree, earth etc.

Craft work:- Peacock with Hand and Finger Printing, Card Making, Sponge Dabbing,

Artefacts :- Bottle Cap Painting , Making of Doll House with empty shoe boxes, Making Necklace with Shells

MUSIC & MOVEMENT

(CULTURAL & ARTISTIC DEVELOPMENT)

Dance & Songs on

- Various Festivals (Religious & National)
- Grand Parents Day
- World Smile Day
- Basant Panchami
- Shapes
- Playing Basic Musical Instruments Like : Triangle with striker, Xylophone, Congo, Maracas, Keyboard)
- Playing : Self made musical Instruments e.g Jal tarang, cymbals etc.

CORNER TIME & FREE PLAY

(PHYSICAL DEVELOPMENT)

INDOOR: Fine Motor Skills Development

SUGGESTED ACTIVITIES

- Stringing beads
- Play dough
- Stacking Blocks
- Opening zip lock bags, containers and lunch boxes
- Copying simple pictures using geometric shapes.
- Designing own Duplo models.
- Using knife and fork for soft food.
- Playing with shells
- Playing with Magnets
- Game- Stone-paper-scissors
- Writing, drawing, colouring
- Cutting with toy scissors.
- Tying shoes.
- Clay Modelling
- Pair Activity

OUTDOOR: Gross Motor Skills Development

SUGGESTED ACTIVITIES

- Ludo, Carrom
- Jumping over the obstacles
- Fun on Trampoline

- Sand Play
- Scavenger Hunt
- Ring The Toss
- Tail the cat
- Traffic Cop
- Fire in the Mountain
- Playing with Doll House, Puzzles

DISCOVERY TIME

(Inquiry Based Learning)

SUGGESTED ACTIVITIES

- Water Experiments
- Experiments based on 'AIR'
- Magnet Play

Socio-Emotional Development

SUGGESTED ACTIVITIES

- Dress up Play (Pretend play)
- Shopping
- Travel Time

SPORTS

(PHYSICAL DEVELOPMENT)

- Yoga
- Meditation
- PT Exercises

- Zumba Dance
- Snake & Ladder game
- Traditional game- Pithu Garam
- Cycling
- Football
- Basketball

COMPUTER

- Uses of Computer (E.g – In School , In Bank, In Offices, Airport, Bus stand , Railway Station etc.
- Rapid Typing

MORAL VALUES

(To explain with the help of moral stories in Morning Assembly)

- Be Good, Do Good, Be One
- God Is One
- Work Is Worship
- Sharing is Caring
- Respect Your Elders
- Unity is Strength
- Always Speak The Truth
- Be Kind To Animals
- Respect Your National Flag
- Love your Country etc.

SOME USEFUL SENTENCES

AT HOME

1. Wish Good Morning /Good Afternoon /Good Night/
Mumma / Papa
2. I am Sorry/ I Thank you for / Please give me
3. Mumma, please give me a glass of water / milk / juice.
4. Mumma / Papa, I want to play
5. Mumma, you are looking so beautiful /gorgeous
6. Papa , you are looking handsome.
7. Mumma / Papa , Please come here.
8. I am feeling hungry / thirsty
9. Papa, Mumma is calling you.
10. Please switch on / off the light.
11. Mumma , where is my bag / toy?
12. Papa, let's go to the market.
13. Mumma / Papa where are you going?
14. I am tired.
15. I love you Mumma / Papa.
16. Its very hot / cold today.
17. Let's go to the market.
18. Let's go for a walk.
19. May I help you?
20. What can I do for you?
21. Today My teacher taught me.

IN THE PLAYGROUND

- I want to play.
- It's my turn.
- He/ She is pushing me.
- Hit/ catch / throw the ball.
- I am the winner.
- We have won.
- I want to go out to play.
- He /She fell down.
- Run fast.
- He / She is not listening.
- He/ She is not standing properly.
- I have a bat/ ball.
- Let's be friends.
- Let's play together.

IN SCHOOL

- May I come in Ma'am?
- May I go to drink water?
- May I go to washroom?
- May I wash my hands?
- May I take my pencil? Please give me a pencil.
- Please open my lunch box.

- Please get aside
- Ma'am, he/she is disturbing me.
- Ma'am, please forgive me.
- Ma'am, we want to play.
- Ma'am, you are looking so beautiful.
- Ma'am, I am not feeling well.
- Ma'am, I don't have pencil/ eraser / sharpener
- Ma'am, he/ she is crying.
- Ma'am, he/she is fighting with me.
- Ma'am, Please explain again.
- Ma'am, What is this/ that?
- Ma'am, May I open and Close the Window
- Ma'am, Please switch on/off the fan/Ac
- Ma'am, May I help her/him.
- Ma'am, May I sit here.
- Ma'am, Please have it
- Ma'am, May I distribute.
- Ma'am, My mother/father gave me _____ today
- Ma'am, I love _____.
- Ma'am, I want to be a _____